

A History Journey in Class 1

Intent= To engage children in a love of history, linking to real life uses and events with reading at the core of history investigation. Children follow the areas below and use the bubble planner on each Class page and then use half-termly assessments and National Curriculum expectation. Real time history is focussed on with current history with pupils as well as significant events are introduced from Year 1.

Implementation- Children from Nursery to year 2 take part in sessions linked to time, place and seasons. Children are encouraged to take home and bring in some activities. Pupils that are not at expected level of achievement are given extra support- either through streaming - extra resources in class- extra personalised provision. More able are challenged to make links with history and other subjects such as R.E. Pupils are asked comprehension and timeline based questions as well as recounts from trips and visits

Impact- History is tracked through planners and pupils asked to recount to build memory skills Parents are given information at 2 separate consultation meetings to demonstrate progress. More able are moved on and those not at expected given personalised provision.

<p>Finding Out About the Past (Enquiry)</p>	<p>Talk about, share experiences of the past, and present.</p> <p>Talk about, describe artefacts from the past, and present.</p>	<p>Compare aspects of the present with the past and describe simple similarities and differences.</p> <p>Give reasons for and describe changes that have taken place within living memory. (linked to national life)</p>
<p>Finding Out About the Past (Chronology)</p>	<p>Use simple everyday terms to describe the passing of time, e.g. new and old, now and then etc.</p> <p>Talk about own life and those of people I know.</p> <p>Place objects and events within experience, in time order.</p>	<p>Talk about events, places and people beyond living memory.(National or Global)</p> <p>Use historical terms to describe the passage of time, e.g. modern, recent, long ago, older etc.</p> <p>Place objects, people and events beyond own experiences in time order.</p>

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Historical Events	Talk about events in my life and the lives of people I know.	Talk about events and the lives of people beyond living memory. (Own locality).
Lifestyles of People in the Past	Talk about and describe my home and the way I live, e.g. day-to-day life, things I do, my house, my family etc.	Talk about similarities and differences between my life and that of others. Describe similarities and differences between the lives of people.
Significant Historical People	Talk about important people in my life and those of people I know.	Talk about important people beyond living memory using a range of historical vocabulary. (National and International achievements)